

Lesson Objective Reference Sheet

Students will be able to (SWBAT)

- Level 1: Retrieval
 - Recognize/Identify from a list . . .
 - State/Recall the definition of/Define . . .
 - Name/List the three . . . of . . .
 - Label . . .
 - Describe who, what, where, when . . .
- Level 2: Comprehension
 - Summarize . . .
 - Paraphrase . . .
 - Describe the key parts of . . .
 - Describe the ways in which . . .
 - Explain why/the meaning of . . .
 - Explain how . . .
 - Depict/Illustrate/Draw . . .
- Level 3: Critical Thinking
 - Compare and contrast . . .
 - Differentiate . . .
 - Categorize/Classify/Organize/Sort . . .
 - Create an analogy/metaphor for . . .
 - Critique/Revise/Analyze . . . errors/problems/misunderstandings
 - Create a generalization
 - Make a prediction
 - Create a rule/principle/criterion for . . .
 - Defend/Develop/Provide evidence for/Support an argument for . . .
 - Form a conclusion
 - Select the best way to . . .
 - Rate . . . according to . . . criterion
 - Develop a strategy to . . .
 - Test the idea that . . .

Students Will Feel (SWF)

- *Happy*: joyful, fortunate, delighted, appreciation, grateful, thankful
- *Curious*: interested, concerned, intrigued, fascinated, absorbed, engrossed, surprised, astonished, amazed
- *Blessed*: calm, peaceful, comfortable, pleased, content, relaxed, patient, free
- *Inspired*: determined, motivated, resolute, passionate, animated, energized, excited, stirred
- *Love*: affection, compassion, empathy, mercy, devotion, admiration, sympathy, touched, comforted